

# Experiences from the Saab-KTH Strategic Partnership

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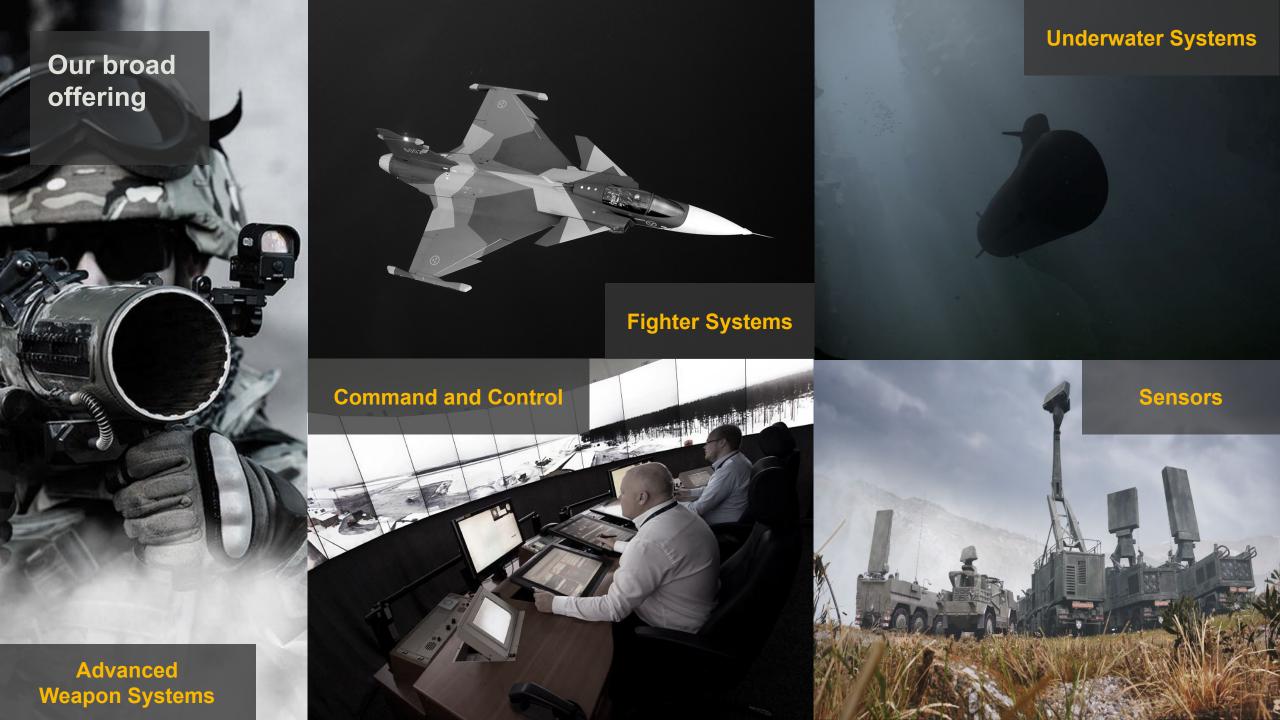


#### Outline

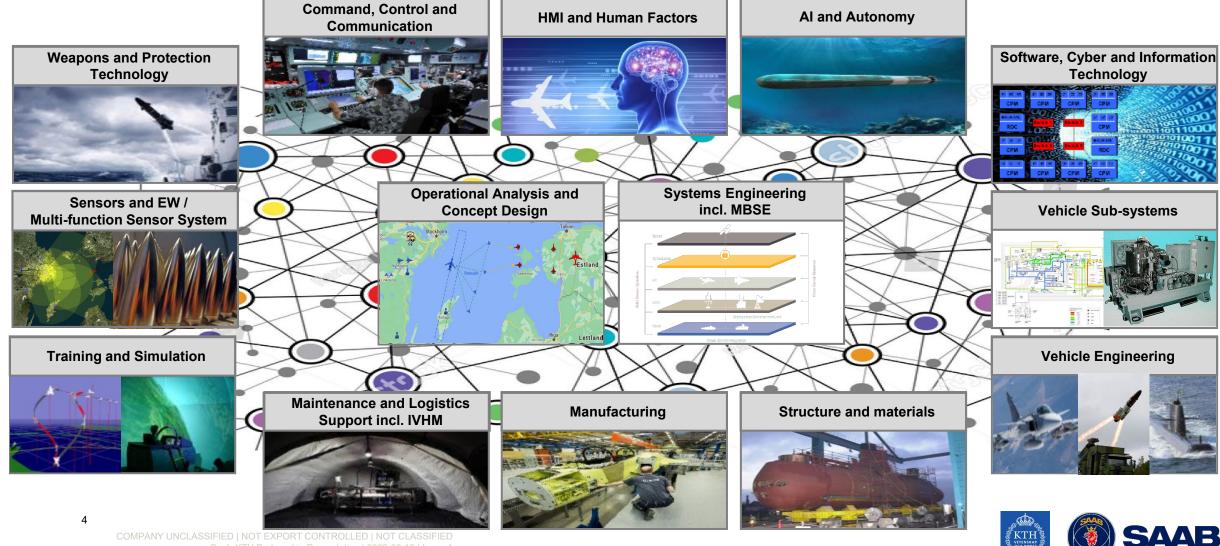
- About Saab
- Partnership history
- Purpose and overarching goals
- Organisation and way of working
- Key elements Success factors
- KPI:s
- Areas of improvement
- Adjunct career path
- Conclusions

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### Saab R&T Clusters



## University collaboration

- Partnerships with KTH, LiU, CTH, SEDU, Lund University, NTU, Alto University, Purdue University, Imperial College and Cranfield University
- 10 Adjunct professors and a number of affiliated faculty at Swedish universities
- ~40 industrial PhD students















## Partnership history

- Long history of informal collaboration in aeronautical engineering and composites
- KTH established a vision for strategic partnerships 2010
  - A leading international technical university
  - External cooperation
  - Staff mobility
  - Vice president with dedicated mission
- MOU 2013
  - High level meeting
  - Steering group
  - Expansion with production technology, software systems engineering, antenna technology and autonomy
- SMARC was approved Underwater technology added
- Collaboration agreement 2017



## Purpose

- Strengthen excellent research and education that meet Saab's short- and long-term needs
- Increase KTH's attractiveness for students and researchers
- Creates better opportunities for continuous learning for both Saab's and KTH's staff





## Overarching goals

- Research of high quality and high industrial relevance through close collaboration (and mobility) within agreed research areas
- Undergraduate education that attracts top students and meets Saab's competence demands and where Saab actively contributes with teachers and project tasks
- Strengthen international collaborations
- Mutual competence development
- Exchange between Saab and other KTH strategic partners

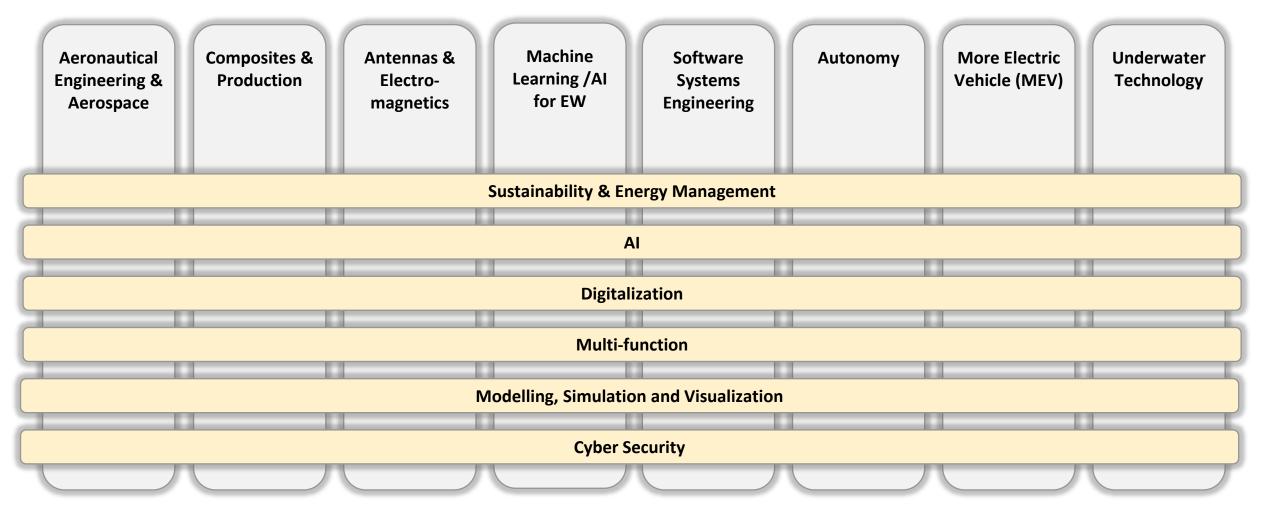


## Organisation and way of working

- Annual high level meeting with Saab CEO and the president of KTH present
- Quarterly steering group meetings
- A working group for each research area with a group leader from Saab
- Status reporting from working groups on each Steering group meeting
- KPI:s are used to monitor progress



#### Research Areas







## **Key Performance Indicators**

- Universum (or similar) ranking, MSc students (men, women)
- Active Master Thesis Projects
- Saab PhD students
- KTH PhD students
- KTH courses with Saab contribution
- Joint research applications
- Joint projects during the year
- Joint published papers / dissertations
- Adjunct Saab professors at KTH
- Affiliated Saab people at KTH
- Affiliated KTH people at Saab
- "Life long learning" education activities with Saab participation
- Saab representation in master programme committees
- Internships at Saab

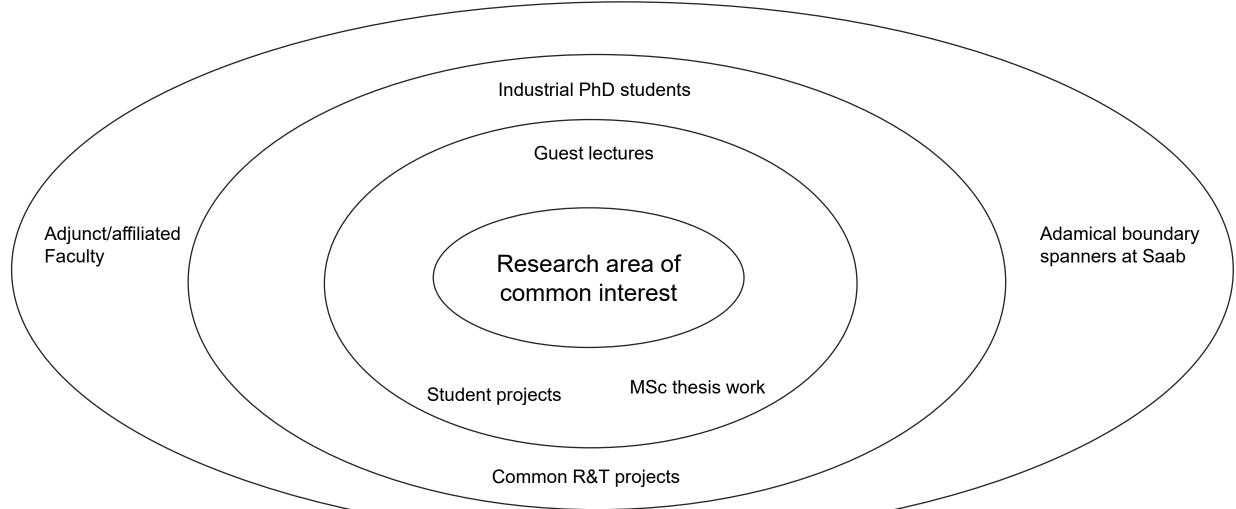


## Key elements – Success factors

- High level attention at both parties
- Active steering group with regular meetings
- Participation from industry in the undergraduate education through guest lectures and project courses
- Common projects with industrial PhD students
- Adjunct/affiliated faculty Saab researchers part time at KTH
- KTH researchers part time at Saab



## Maturity model





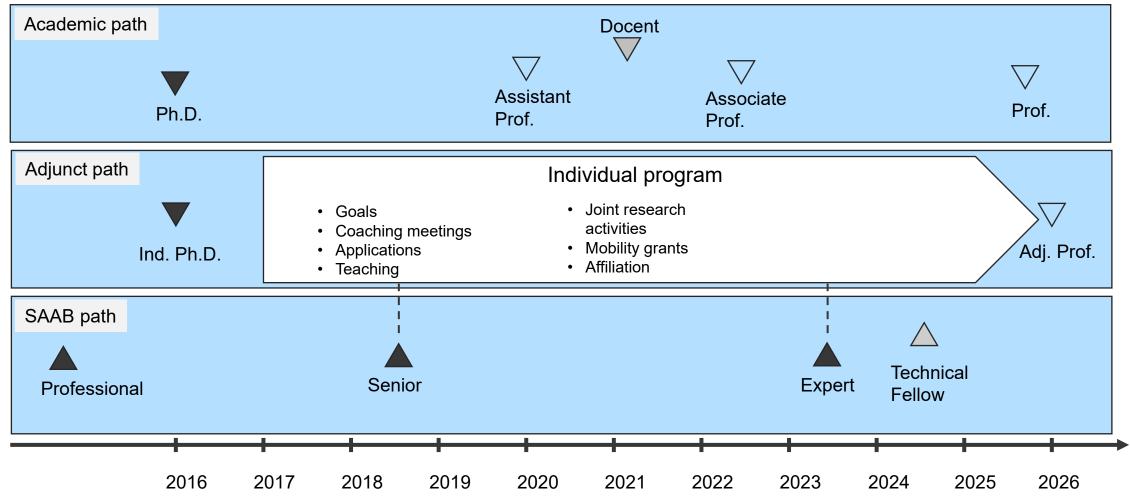


## Difficulties and areas of improvement

- Difficult to get affiliated KTH researchers to Saab
- Knowledge of the partnership at both KTH and Saab
- Dependence of project funding from Swedish authorities
- Industrial collaboration need to be meritorious for the KTH researchers
- Industrial post doc funding



## Model for Adjunct Career Path







#### Research Areas



Electromagnetics & Antennas

Machine Learning /AI for EW



- Research of high quality and high industrial relevance through close collaboration within agreed research areas
- Undergraduate education that attracts top students and meets Saab's competence needs
- Strengthen international collaborations
- Mutual competence development
- Cross fertilisation between Saab and other KTH partners



X Adjunct/Affiliated Saab-personnel

More Electric Vehicle (MEV)





Software Systems
Engineering



**TECoSA** digital futures





#### Conclusions

- If possible, build the partnership from existing collaborations
- Industrial PhD students is a key factor for maturing the collaboration in a new research area
- "Boundary spanners" deepens the collaboration
- Use KPI:s to monitor the effectiveness
- Difficult the get internal visibility of the partnership
- Industry collaboration and boundary spanning from academy to industry need to be meritorious for the academic career
- A mature partnership will benefit education, research, recruitment, technology supply and life long learning

